

# **Workforce Training Appropriations Bill Senate File 291**

Last Action:

**Senate Education  
Committee**

February 27, 2013

**An Act relating to workforce training programs and making appropriations.**

**Fiscal Services Division  
Legislative Services Agency**

## **NOTES ON BILLS AND AMENDMENTS (NOBA)**

Available on line at <http://www.legis.iowa.gov/LSAReports/noba.aspx>

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**FUNDING SUMMARY**

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Appropriates \$31.0 million from the General Fund to the Department of Education for a variety of workforce training initiatives at the community colleges. Page 1, Line 1

Appropriates \$6.0 million from the Workforce Development Fund Account to the Economic Development Authority's Workforce Development Fund for purposes of the Job Training Program established in Iowa Code chapter 260F.

**MAJOR INCREASES/DECREASES/TRANSFERS OF EXISTING PROGRAMS**

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Appropriates \$3.0 million from the General Fund for the Statewide Work-Based Learning Intermediary Network. This is the first time State funding has been appropriated for the Network that was established at the community colleges in FY 2006. Page 1, Line 9

Appropriates \$15.5 million to the Workforce Training and Economic Development Funds at the community colleges. This is an increase of \$7.5 million compared to estimated FY 2013 funding. Page 1, Line 13

Appropriates \$5.0 million for the Pathways for Academic Career and Employment (PACE) Program. This is a new appropriation for FY 2014. Page 1, Line 16

Appropriates \$5.4 million for high school equivalency testing and issuance of diplomas at the community colleges and for implementing an Adult Literacy for the Workforce Program administered by the Department of Education. This is a new appropriation for FY 2014. Page 1, Line 20

Appropriates \$2.0 million for English as a Second Language (ESL) instruction as part of Adult Basic Education (ABE) Programs at the community colleges. This is a new appropriation for FY 2014. Page 1, Line 30

Appropriates \$150,000 to the Department of Education for implementation of the Adult Literacy for the Workforce Program. This is a new appropriation for FY 2014. Page 2, Line 6

Appropriates \$6.0 million from the Workforce Development Fund Account to the Economic Development Authority's Workforce Development Fund for purposes of the Jobs Training Program established in Iowa Code chapter 260F. This is an increase of \$2.0 million compared to the estimated FY 2013 appropriation. Page 2, Line 10

**SIGNIFICANT CODE CHANGES**

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Increases the maximum amount of withholding tax revenues that can be deposited annually to the Workforce Development Fund Account for purposes of the Jobs Training Program established in Iowa Code chapter 260F from \$4.0 million to \$6.0 million.	Page 2, Line 19
<b>FISCAL IMPACT:</b> The \$2.0 million increase in funds transferred to the Workforce Development Fund Account will result in an equal decrease to General Fund revenues.	
Makes a variety of changes to the statute establishing the Statewide Work-Based Learning Intermediary Network.	Page 2, Line 34
Changes the purposes for the monies in the community colleges' Workforce Training and Economic Development Funds by striking references to training and retraining programs for targeted industries.	Page 6, Line 15
Establishes a Fund for the PACE Program and specifies that no more than \$5.0 million may be awarded annually from the Fund. Specifies that monies in the Fund do not revert to the General Fund at the end of the fiscal year.	Page 7, Line 1
Specifies that PACE Program funds may be used to employ Pathway Navigators and specifies the services those employees will provide.	Page 8, Line 11
Specifies that PACE Program funds may be used to provide staff and support for the development and implementation of regional industry sector partnerships.	Page 9, Line 21
Specifies that Gap Tuition Assistance Program funding may be used to provide support services up to a certain percentage of total funding for each community college.	Page 10, Line 18

Senate File 291 provides for the following changes to the Code of Iowa.

<b>Page #</b>	<b>Line #</b>	<b>Bill Section</b>	<b>Action</b>	<b>Code Section</b>
2	19	3	Amend	15.342A
2	28	4	Strike	15.343.2.a,d
2	30	5	Amend	15.343.3.a
2	34	6	Amend	256.40
6	15	7	Strike	260C.18A.2.e
6	17	8	Amend	260F.6.2
7	1	9	Amend	260H.2
7	33	10	Amend	260H.3.1.b
8	4	11	Add	260H.4.2.b.(5)
8	9	12	Strike	260H.4.2.c
8	11	13	New	260H.7A
9	21	14	New	260H.7B
10	10	15	Amend	260I.4.6
10	18	16	Add	260I.5.5
10	31	17	Amend	422.16A

1 1 DIVISION I  
 1 2 FY 2013-2014 WORKFORCE TRAINING PROGRAM APPROPRIATIONS  
 1 3 Section 1. DEPARTMENT OF EDUCATION. There is appropriated  
 1 4 from the general fund of the state to the department of  
 1 5 education for the fiscal year beginning July 1, 2013, and  
 1 6 ending June 30, 2014, the following amount, or so much thereof  
 1 7 as is necessary, to be used for the purposes designated:

1 8 1. COMMUNITY COLLEGES.  
 1 9 a. For deposit in the statewide work-based learning  
 1 10 intermediary network fund created pursuant to section 256.40,  
 1 11 subsection 1:  
 1 12 ..... \$ 3,000,000

General Fund appropriation to the Department of Education for the Statewide Work-Based Learning Intermediary Network Fund.

DETAIL: This Fund was established in statute in FY 2006 but has received no previous State appropriations. Monies deposited in the Network Fund and unspent at the end of the fiscal year do not revert to the General Fund. Funds are allocated to the colleges based on the kindergarten through grade 12 enrollments in each region. The amount cannot exceed \$3.00 per student.

1 13 b. For deposit in the workforce training and economic  
 1 14 development funds created pursuant to section 260C.18A:  
 1 15 ..... \$ 15,500,000

General Fund appropriation to the Workforce Training and Economic Development Fund at the community colleges.

DETAIL: This is an increase of \$7,500,000 compared to the estimated FY 2013 appropriation. Monies deposited in the Funds and unspent at the end of the fiscal year do not revert to the General Fund.

1 16 c. For deposit in the pathways for academic career and  
 1 17 employment fund established pursuant to section 260H.2,  
 1 18 subsection 2:  
 1 19 ..... \$ 5,000,000

General Fund appropriation for the Pathways to Academic Career and Employment (PACE) Program.

DETAIL: This is a new appropriation for FY 2014.

1 20 d. For distribution to community colleges for the purposes  
 1 21 of administering, providing test materials, scoring of  
 1 22 examinations, and issuance of high school equivalency diplomas  
 1 23 under chapter 259A; administering adult basic education  
 1 24 programs; and implementing an adult literacy for the workforce  
 1 25 in Iowa program administered by the department of education:  
 1 26 ..... \$ 5,350,000  
 1 27 The moneys appropriated in this paragraph "d" shall be  
 1 28 allocated pursuant to the formula established in section  
 1 29 260C.18C.

General Fund appropriation to the community colleges for costs associated with high school equivalency (GED) testing and issuance.

DETAIL: This is a new appropriation for FY 2014. The funds are to be allocated to the community colleges using the formula established for allocation of annual State general aid.

1 30 e. For distribution of grants to be awarded to community  
 1 31 colleges for the purpose of adult basic education programs for  
 1 32 students requiring instruction in English as a second language:  
 1 33 ..... \$ 2,000,000

General Fund appropriation to the community colleges for the costs of instruction in English as a Second Language (ESL) for students in Adult Basic Education (ABE) programs.

DETAIL: This is a new appropriation for FY 2014.

1 34 The department shall establish an application process and  
 1 35 criteria to award grants pursuant to this paragraph "e" to  
 2 1 community colleges. The criteria shall be based on need for  
 2 2 instruction in English as a second language in the region  
 2 3 served by each community college as determined by factors  
 2 4 including data from the latest federal decennial census and  
 2 5 outreach efforts to determine regional needs.

Requires the Department of Education to establish an application process and criteria for awarding the funding to community colleges based on need for ESL instruction in the region served by the college.

2 6 2. ADULT LITERACY FOR THE WORKFORCE IN IOWA PROGRAM.  
 2 7 For implementation of an adult literacy for the workforce in  
 2 8 Iowa program and related leadership activities:  
 2 9 ..... \$ 150,000

General Fund appropriation to the Department of Education for the Adult Literacy for the Workforce in Iowa Program.

DETAIL: This is a new appropriation for FY 2014.

2 10 Sec. 2. WORKFORCE DEVELOPMENT FUND. There is appropriated  
 2 11 from the workforce development fund account established in  
 2 12 section 15.342A to the workforce development fund created in  
 2 13 section 15.343 for the fiscal year beginning July 1, 2013, and  
 2 14 ending June 30, 2014, the following amount, for purposes of the  
 2 15 workforce development fund:  
 2 16 ..... \$ 6,000,000

Workforce Development Fund Account appropriation to the Economic Development Authority's Workforce Development Fund for purposes of the Jobs Training Program established in Iowa Code chapter 260F.

DETAIL: This is an increase of \$2,000,000 compared to the estimated FY 2013 appropriation. The Workforce Development Fund Account receives revenue equal to the withholding taxes paid to community colleges by businesses participating in job training projects under Iowa Code chapter 260F.

2 17 DIVISION II  
 2 18 WORKFORCE TRAINING PROGRAMS

2 19 Sec. 3. Section 15.342A, Code 2013, is amended to read as  
 2 20 follows:  
 2 21 15.342A WORKFORCE DEVELOPMENT FUND ACCOUNT.  
 2 22 A workforce development fund account is established in the  
 2 23 office of the treasurer of state under the control of the  
 2 24 authority. The account shall receive funds pursuant to section  
 2 25 422.16A up to a maximum of ~~four~~ six million dollars per year.  
 2 26 The account shall also receive funds pursuant to section 15.251  
 2 27 with no dollar limitation.

CODE: Specifies that the Workforce Development Fund Account under the control of the Economic Development Authority can receive up to \$6,000,000 annually.

DETAIL: The Account receives revenue equal to the withholding taxes paid to community colleges by businesses participating in job training projects under Iowa Code chapter 260F.

FISCAL IMPACT: The \$2,000,000 increase in funds transferred to the Workforce Development Fund Account will result in an equal decrease to General Fund revenues.

2 28 Sec. 4. Section 15.343, subsection 2, paragraphs a and d,  
 2 29 Code 2013, are amended by striking the paragraphs.

CODE: Strikes two purposes for the Economic Development Authority's Workforce Development Fund:

2 30 Sec. 5. Section 15.343, subsection 3, paragraph a, Code  
 2 31 2013, is amended to read as follows:  
 2 32 a.—~~Three~~ Five million dollars shall be used for purposes

CODE: Increases the annual allocation of funding from the Economic Development Authority's Workforce Development Fund to the Job Training Fund in Iowa Code chapter 260F from \$3,000,000 to

<p>2 33 provided in section 260F.6.</p> <p>2 34 Sec. 6. Section 256.40, Code 2013, is amended to read as  2 35 follows:</p> <p>3 1 256.40 STATEWIDE WORK-BASED LEARNING INTERMEDIARY NETWORK  3 2 <del>FUND</del> — STEERING COMMITTEE — REGIONAL NETWORKS.</p> <p>3 3 1. A statewide work-based learning intermediary network  3 4 program is established in the department and shall be  3 5 administered by the department. A separate, statewide  3 6 work-based learning intermediary network fund is created in the  3 7 state treasury under the control of the department. The fund  3 8 shall consist of all moneys deposited in the fund, including  3 9 any moneys appropriated by the general assembly and any other  3 10 moneys available to and obtained or accepted by the department  3 11 from federal or private sources for purposes of the program.  3 12 Notwithstanding section 8.33, moneys in the fund at the end  3 13 of a fiscal year shall not revert to the general fund of the  3 14 state. Notwithstanding section 12C.7, subsection 2, interest  3 15 or earnings on moneys in the fund shall be credited to the  3 16 fund.</p> <p>3 17 2. The purpose of the program shall be to <del>build a seamless</del>  3 18 <del>career, future workforce, and economic development system in</del>  3 19 <del>Iowa to accomplish all of the following</del> <u>prepare students for</u>  3 20 <u>the workforce by connecting business and the education system</u>  3 21 <u>and offering relevant, work-based learning activities to</u>  3 22 <u>students and teachers. The program shall:</u></p> <p>3 23 a. Better prepare students to make informed postsecondary  3 24 education and career decisions.</p> <p>3 25 b. Provide communication and coordination in order to build  3 26 and sustain relationships between employers and local youth,  3 27 the education system, and the community at large.</p> <p>3 28 c. Connect students to local career opportunities, creating  3 29 economic capital for the region using a skilled and available  3 30 workforce.</p> <p>3 31 <del>d. Facilitate the sharing of best practices statewide by</del>  3 32 <del>business and education leaders.</del></p> <p>3 33 <del>e. d.</del> Provide a one-stop contact point for information  3 34 useful to both educators and employers, including <del>a state-level</del>  3 35 <del>clearinghouse for information on</del> <u>internships, job shadowing</u>  4 1 <u>experiences, and other workplace learning opportunities</u>  4 2 <u>for students that are linked to the state's economic goals</u>  4 3 <u>students, particularly related to science, technology,</u>  4 4 <u>engineering, or mathematics occupations or targeted industries</u>  4 5 <u>as defined in section 15.102.</u></p> <p>4 6 <del>f. Implement services for all students, staff, and districts</del>  4 7 <del>within the region and integrate workplace skills into the</del>  4 8 <del>curriculum.</del></p>	<p>\$5,000,000.</p> <p>CODE: Makes changes to the statute establishing the Statewide Work-Based Learning Intermediary Network.</p>
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4 9 e. Integrate services provided through the program with  
4 10 other career exploration-related activities such as the  
4 11 student core curriculum plan and the career information and  
4 12 decision-making system developed and administered under section  
4 13 279.61, where appropriate.  
4 14 f. Facilitate the attainment of portable credentials of  
4 15 value to employers such as the national career readiness  
4 16 certificate, where appropriate.  
4 17 g. Develop work-based capacity with employers.  
4 18 ~~h. Improve the skills of Iowa's future workforce.~~  
4 19 ~~i. h. Provide core services, which may include student job~~  
4 20 ~~shadowing, student internships, and teacher or student tours.~~  
4 21 3. The department shall establish and facilitate a steering  
4 22 committee comprised of representatives from the department of  
4 23 workforce development, the economic development authority,  
4 24 the community colleges, the institutions under the control of  
4 25 the state board of regents, accredited private institutions,  
4 26 area education agencies, school districts, and the workplace  
4 27 learning connection. The steering committee shall be  
4 28 responsible for the development and implementation of the  
4 29 statewide work-based learning intermediary network.  
4 30 4. The steering committee shall develop a design for a  
4 31 statewide network comprised of fifteen regional work-based  
4 32 learning intermediary networks. The design shall include  
4 33 network specifications, strategic functions, and desired  
4 34 outcomes. The steering committee shall recommend program  
4 35 parameters and reporting requirements to the department.  
5 1 5. Each regional network shall establish an advisory  
5 2 council to ~~develop and implement~~ provide advice and assistance  
5 3 to the regional network. The advisory council shall include  
5 4 representatives of business and industry and shall meet at  
5 5 least annually.  
5 6 6. Each regional network or consortium of networks shall  
5 7 annually submit a work-based learning plan to the department.  
5 8 Each plan shall include provisions to provide core services  
5 9 referred to in subsection 2, paragraph "h", to all school  
5 10 districts within the region and for the integration of job  
5 11 shadowing and other work-based learning activities into  
5 12 secondary career and technical education programs.  
5 13 ~~6. 7. a. Funds Moneys~~ deposited in the statewide  
5 14 work-based learning intermediary network fund created in  
5 15 subsection 1 shall be distributed annually to each region  
5 16 for the implementation of the statewide work-based learning  
5 17 intermediary network ~~based upon the distribution of the~~  
5 18 ~~kindergarten through grade twelve student enrollments in each~~  
5 19 ~~region. The amount shall not exceed three dollars per student~~  
5 20 upon approval by the department of the region's work-based  
5 21 learning plan submitted pursuant to subsection 6.

5 22 b. If the balance in the statewide work-based learning  
 5 23 intermediary network fund on July 1 of a fiscal year is one  
 5 24 million five hundred thousand dollars or less, the department  
 5 25 shall distribute moneys in the fund to regions or consortium  
 5 26 of regions on a competitive basis. If the balance in the  
 5 27 statewide work-based learning intermediary network fund on July  
 5 28 1 of a fiscal year is greater than one million five hundred  
 5 29 thousand dollars, the department shall distribute one hundred  
 5 30 thousand dollars to each region and distribute the remaining  
 5 31 moneys pursuant to the formula established in section 260C.18C.  
 5 32 ~~—7. 8.~~ The department shall provide oversight of the  
 5 33 statewide work-based learning intermediary network ~~and shall~~  
 5 34 ~~annually evaluate the statewide and regional network progress~~  
 5 35 ~~toward the outcomes identified by the steering committee~~  
 6 1 pursuant to subsection 4. The department shall require each  
 6 2 region to submit an annual report on its ongoing implementation  
 6 3 of the statewide work-based learning intermediary network  
 6 4 program to the department.  
 6 5 ~~—8. 9.~~ Each regional network shall match the ~~funds~~ moneys  
 6 6 received pursuant to subsection ~~6 Z~~ with financial resources  
 6 7 equal to at least twenty-five percent of the amount of  
 6 8 the ~~funds~~ moneys received pursuant to subsection ~~6 Z~~. The  
 6 9 financial resources used to provide the match may include  
 6 10 private donations, in-kind contributions, or public ~~funds~~  
 6 11 moneys other than the ~~funds~~ moneys received pursuant to  
 6 12 subsection ~~6 Z~~.  
 6 13 10. The state board of education shall adopt rules under  
 6 14 chapter 17A for the administration of this section.

6 15 Sec. 7. Section 260C.18A, subsection 2, paragraph e, Code  
 6 16 2013, is amended by striking the paragraph.

CODE: Eliminates use of the monies in the community colleges' Workforce Training and Economic Development Funds for purposes of training and retraining programs for targeted industries.

6 17 Sec. 8. Section 260F.6, subsection 2, Code 2013, is amended  
 6 18 to read as follows:  
 6 19 2. To provide funds for the present payment of the costs  
 6 20 of a training program by the business, the community college  
 6 21 may provide to the business an advance of the moneys to be used  
 6 22 to pay for the program costs as provided in the agreement.  
 6 23 To receive the funds for this advance from the job training  
 6 24 fund established in subsection 1, the community college shall  
 6 25 submit an application to the economic development authority.  
 6 26 The amount of the advance shall not exceed ~~twenty-five~~ fifty  
 6 27 thousand dollars for any business site, or ~~fifty one hundred~~  
 6 28 thousand dollars within a three-fiscal-year period for any  
 6 29 business site. If the project involves a consortium of  
 6 30 businesses, the maximum award per project shall not exceed

CODE: Increases specific allocations of funding from the Job Training Fund established in Iowa Code chapter 260F.

DETAIL: Section 3 of this Bill increases total funding for the Job Training Fund.

6 31 fifty one hundred thousand dollars. Participation in a  
 6 32 consortium does not affect a business site's eligibility for  
 6 33 individual project assistance. Prior to approval a business  
 6 34 shall agree to match program amounts in accordance with  
 6 35 criteria established by the authority.

7 1 Sec. 9. Section 260H.2, Code 2013, is amended to read as  
 7 2 follows:

7 3 260H.2 PATHWAYS FOR ACADEMIC CAREER AND EMPLOYMENT PROGRAM  
 7 4 — FUND .

7 5 1. A pathways for academic career and employment program  
 7 6 is established to provide funding to community colleges for  
 7 7 the development of projects in coordination with the economic  
 7 8 development authority, the department of education, the  
 7 9 department of workforce development, regional advisory boards  
 7 10 established pursuant to section 84A.4, and community partners  
 7 11 to implement a simplified, streamlined, and comprehensive  
 7 12 process, along with customized support services, to enable  
 7 13 eligible participants to acquire effective academic and  
 7 14 employment training to secure gainful, quality, in-state  
 7 15 employment.

7 16 2. a. A pathways for academic career and employment fund  
 7 17 is created for the community colleges in the state treasury to  
 7 18 be administered by the department of education. The moneys  
 7 19 in the pathways for academic career and employment fund are  
 7 20 appropriated to the department of education for the pathways  
 7 21 for academic career and employment program.

7 22 b. The aggregate total of grants awarded from the pathways  
 7 23 for academic career and employment fund during a fiscal year  
 7 24 shall not be more than five million dollars.

7 25 c. Moneys in the fund shall be allocated pursuant to the  
 7 26 formula established in section 260C.18C. Notwithstanding  
 7 27 section 8.33, moneys in the fund at the close of the fiscal  
 7 28 year shall not revert to the general fund of the state but  
 7 29 shall remain available for expenditure for the purpose  
 7 30 designated for subsequent fiscal years. Notwithstanding  
 7 31 section 12C.7, subsection 2, interest or earnings on moneys in  
 7 32 the fund shall be credited to the fund.

7 33 Sec. 10. Section 260H.3, subsection 1, paragraph b, Code  
 7 34 2013, is amended to read as follows:

7 35 b. Persons earning incomes at or below two hundred fifty  
 8 1 percent of the federal poverty level as defined by the most  
 8 2 recently revised poverty income guidelines published by the  
 8 3 United States department of health and human services.

8 4 Sec. 11. Section 260H.4, subsection 2, paragraph b, Code  
 8 5 2013, is amended by adding the following new subparagraph:

CODE: Establishes a Pathways for Academic Career and Employment (PACE) Fund for the community colleges for purposes of the PACE Program. Specifies that no more than \$5,000,000 may be awarded annually from the Fund. Specifies that monies in the Fund do not revert to the General Fund at the end of the fiscal year.

CODE: Increases the income eligibility guideline for the PACE Program from persons with income at or below 200.00% of the federal poverty level to 250.00%.

CODE: Adds to the list of program outcomes for projects to be eligible for funding through the PACE Program.

8 6 NEW SUBPARAGRAPH (5) Any other industry designated as  
 8 7 in-demand by a regional advisory board established pursuant to  
 8 8 section 84A.4.

8 9 Sec. 12. Section 260H.4, subsection 2, paragraph c, Code  
 8 10 2013, is amended by striking the paragraph.

CODE: Strikes one of the program outcomes for projects to be eligible for funding through the PACE Program:

- Any other industry designated as in-demand by a regional advisory board established pursuant to Iowa Code section 84A.4

8 11 Sec. 13. NEW SECTION 260H.7A PATHWAY NAVIGATORS.  
 8 12 1. A community college may use moneys for the pathways  
 8 13 for academic career and employment program to employ pathway  
 8 14 navigators to assist students applying for or enrolled in  
 8 15 eligible pathways for academic career and employment projects.

CODE: Specifies that PACE Program funds may be used to employ Pathway Navigators to assist students. Specifies the services and support to be provided by Pathway Navigators.

8 16 2. Pathway navigators shall provide services and support  
 8 17 to aid students in selecting pathways for academic career and  
 8 18 employment projects that will result in gainful, quality,  
 8 19 in-state employment and to ensuring students are successful  
 8 20 once enrolled in pathways for academic career and employment  
 8 21 projects. Services the pathway navigators may provide include  
 8 22 but are not limited to the following:

- 8 23 a. Interviewing and selecting students for enrollment in  
 8 24 pathways for academic career and employment projects.
- 8 25 b. Assessing students' skills, interests, and previous  
 8 26 academic and work experience for purposes of placement in  
 8 27 pathways for academic career and employment projects.
- 8 28 c. Working with students to develop academic and career  
 8 29 plans and to adjust such plans as needed.
- 8 30 d. Assisting students in applying for and receiving  
 8 31 resources for financial aid and other forms of tuition  
 8 32 assistance.
- 8 33 e. Assisting students with the admissions process, remedial  
 8 34 education, academic credit transfer, meeting assessment  
 8 35 requirements, course registration, and other procedures  
 9 1 necessary for successful completion of pathways for academic  
 9 2 career and employment projects.
- 9 3 f. Assisting in identifying and resolving obstacles to  
 9 4 students' successful completion of pathways for academic career  
 9 5 and employment projects.
- 9 6 g. Connecting students with useful college resources  
 9 7 or outside support services such as access to child care,  
 9 8 transportation, and tutorial assistance, as needed.
- 9 9 h. Maintaining ongoing contact with students enrolled  
 9 10 in pathways for academic career and employment projects and  
 9 11 ensuring students are making satisfactory progress toward the

9 12 successful completion of projects.  
 9 13 i. Providing support to students transitioning from remedial  
 9 14 education, short-term training, and classroom experience to  
 9 15 employment.  
 9 16 j. Coordinating activities with community-based  
 9 17 organizations that serve as key recruiters for pathways for  
 9 18 academic career and employment projects and assisting students  
 9 19 throughout the recruitment process.  
 9 20 k. Coordinating adult basic education services.

9 21 Sec. 14. NEW SECTION 260H.7B REGIONAL INDUSTRY SECTOR  
 9 22 PARTNERSHIPS.

9 23 1. A community college may use moneys for the pathways for  
 9 24 academic career and employment program to provide staff and  
 9 25 support for the development and implementation of regional  
 9 26 industry sector partnerships within the region served by the  
 9 27 community college.

9 28 2. Regional, industry sector partnerships may include but  
 9 29 are not limited to the following activities:

9 30 a. Bringing together representatives from industry sectors,  
 9 31 government, education, local workforce boards, community-based  
 9 32 organizations, labor, economic development organizations,  
 9 33 and other stakeholders within the regional labor market to  
 9 34 determine how pathways for academic career and employment  
 9 35 projects should address workforce skills gaps, occupational  
 10 1 shortages, and wage gaps.

10 2 b. Integrating pathways for academic career and employment  
 10 3 projects and other existing supply-side strategies with  
 10 4 workforce needs within the region served by the community  
 10 5 college.

10 6 c. Developing pathways for academic career and employment  
 10 7 projects that focus on the workforce skills, from entry level  
 10 8 to advanced, required by industry sectors within the region  
 10 9 served by the community college.

10 10 Sec. 15. Section 260I.4, subsection 6, Code 2013, is amended  
 10 11 to read as follows:

10 12 6. Eligibility for tuition assistance under this chapter  
 10 13 shall be limited to persons earning incomes at or below  
 10 14 two hundred fifty percent of the federal poverty level as  
 10 15 defined by the most recently revised poverty income guidelines  
 10 16 published by the United States department of health and human  
 10 17 services.

10 18 Sec. 16. Section 260I.5, Code 2013, is amended by adding the  
 10 19 following new subsection:

10 20 NEW SUBSECTION 5. Costs of providing direct staff  
 10 21 support services including but not limited to marketing,

CODE: Specifies that PACE Program funds may be used to provide staff and support for the development and implementation of regional industry sector partnerships. Specifies activities that may be included in such partnerships.

CODE: Increases the income eligibility guideline for the Gap Tuition Assistance Program for persons with income at or below 200.00% of the federal poverty level to 250.00%.

CODE: Specifies that eligible costs under the Gap Tuition Assistance Program include the costs of providing support services. Specifies the amount of a community college's Gap allocation that may be used for support services.

10 22 outreach, application, interview, and assessment processes.  
10 23 Eligible costs for this purpose shall be limited to twenty  
10 24 percent of any allocation of moneys to the two smallest  
10 25 community colleges, ten percent of any allocation of moneys  
10 26 to the two largest community colleges, and fifteen percent of  
10 27 any allocation of moneys to the remaining eleven community  
10 28 colleges. Community college size shall be determined based on  
10 29 the most recent three-year rolling average full-time equivalent  
10 30 enrollment.

10 31 Sec. 17. Section 422.16A, Code 2013, is amended to read as  
10 32 follows:  
10 33 422.16A JOB TRAINING WITHHOLDING — CERTIFICATION AND  
10 34 TRANSFER.

10 35 Upon the completion by a business of its repayment  
11 1 obligation for a training project funded under chapter  
11 2 260E, including a job training project funded under section  
11 3 15A.8 or repaid in whole or in part by the supplemental new  
11 4 jobs credit from withholding under section 15A.7 or section  
11 5 15E.197, the sponsoring community college shall report to  
11 6 the economic development authority the amount of withholding  
11 7 paid by the business to the community college during the  
11 8 final twelve months of withholding payments. The economic  
11 9 development authority shall notify the department of revenue  
11 10 of that amount. The department shall credit to the workforce  
11 11 development fund account established in section 15.342A  
11 12 twenty-five percent of that amount each quarter for a period  
11 13 of ten years. If the amount of withholding from the business  
11 14 or employer is insufficient, the department shall prorate the  
11 15 quarterly amount credited to the workforce development fund  
11 16 account. The maximum amount from all employers which shall be  
11 17 transferred to the workforce development fund account in any  
11 18 year is ~~four~~ six million dollars.

CODE: Changes the maximum amount of withholding taxes that can be transferred annually to the Economic Development Authority's Workforce Development Fund from \$4,000,000 to \$6,00,000.

## Summary Data General Fund

	Actual FY 2012 (1)	Estimated FY 2013 (2)	Senate Subcom FY 2014 (3)	Senate Sub vs. Est 2013 (4)	Page and Line # (5)
Education	\$ 5,000,000	\$ 8,000,000	\$ 31,000,000	\$ 23,000,000	
<b>Grand Total</b>	<b>\$ 5,000,000</b>	<b>\$ 8,000,000</b>	<b>\$ 31,000,000</b>	<b>\$ 23,000,000</b>	

## Education General Fund

	Actual FY 2012 <u>(1)</u>	Estimated FY 2013 <u>(2)</u>	Senate Subcom FY 2014 <u>(3)</u>	Senate Sub vs. Est 2013 <u>(4)</u>	Page and Line # <u>(5)</u>
<u>Education, Dept. of</u>					
<b>Education, Dept. of</b>					
Workforce Training and Economic Development Funds	\$ 5,000,000	\$ 8,000,000	\$ 15,500,000	\$ 7,500,000	PG 1 LN 13
ESL for Adult Basic Education	0	0	2,000,000	2,000,000	PG 1 LN 30
Workbased Learning Intermediary Network	0	0	3,000,000	3,000,000	PG 1 LN 8
Community College PACE Program	0	0	5,000,000	5,000,000	PG 1 LN 16
Adult Literacy for the Workforce	0	0	150,000	150,000	PG 2 LN 6
Community College GED Program	0	0	5,350,000	5,350,000	PG 1 LN 20
<b>Total Education, Dept. of</b>	<b>\$ 5,000,000</b>	<b>\$ 8,000,000</b>	<b>\$ 31,000,000</b>	<b>\$ 23,000,000</b>	
<b>Total Education</b>	<b>\$ 5,000,000</b>	<b>\$ 8,000,000</b>	<b>\$ 31,000,000</b>	<b>\$ 23,000,000</b>	

## Summary Data Other Funds

	Actual FY 2012 <u>(1)</u>	Estimated FY 2013 <u>(2)</u>	Senate Subcom FY 2014 <u>(3)</u>	Senate Sub vs. Est 2013 <u>(4)</u>	Page and Line # <u>(5)</u>
Education	\$ 0	\$ 0	\$ 6,000,000	\$ 6,000,000	
<b>Grand Total</b>	<u>\$ 0</u>	<u>\$ 0</u>	<u>\$ 6,000,000</u>	<u>\$ 6,000,000</u>	

## Education Other Funds

	Actual FY 2012 <u>(1)</u>	Estimated FY 2013 <u>(2)</u>	Senate Subcom FY 2014 <u>(3)</u>	Senate Sub vs. Est 2013 <u>(4)</u>	Page and Line # <u>(5)</u>
<u>Economic Development Authority</u>					
Economic Development Authority					
EDA Workforce Development	\$ 0	\$ 0	\$ 6,000,000	\$ 6,000,000	PG 2 LN 10
<b>Total Economic Development Authority</b>	<u>\$ 0</u>	<u>\$ 0</u>	<u>\$ 6,000,000</u>	<u>\$ 6,000,000</u>	
<b>Total Education</b>	<u><u>\$ 0</u></u>	<u><u>\$ 0</u></u>	<u><u>\$ 6,000,000</u></u>	<u><u>\$ 6,000,000</u></u>	